



Activities or questions/activities that can enable children with SEN to report/discuss bullying

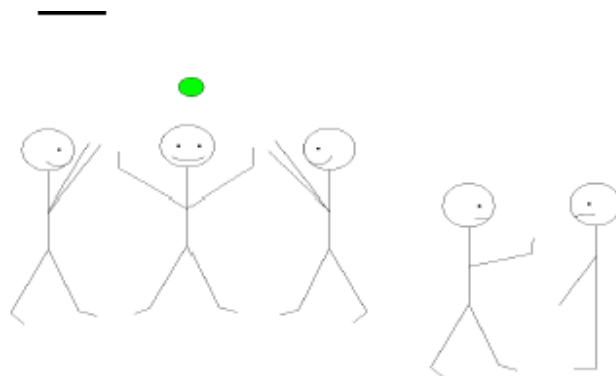
Cartoon pictures can be used to illustrate different types of bullying, for example, physical, verbal, cyberbullying and social exclusion. This can aid pupil's comprehension. Visual aids may be particularly important for very young children or children with Learning difficulties. A good example of this is shown below. These are available from the *Don't stick it, Stop it!* booklet available from Mencap. [http://www.mencap.org.uk/download/campaigns/anti\\_bullying/2006\\_320\\_anti-bullying\\_booklet.pdf](http://www.mencap.org.uk/download/campaigns/anti_bullying/2006_320_anti-bullying_booklet.pdf) .





Cartoons devised by Monks et al. (2003)<sup>1</sup> have been used successfully in a number of studies to attain peer and self nominations of victimization for children as young as 4.

**Some children never let other children play.**

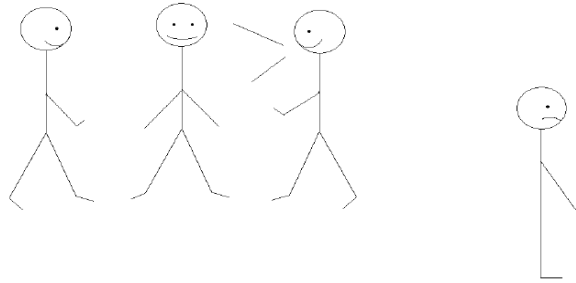


**Some children say nasty things about other children**

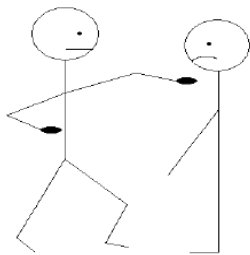
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<sup>1</sup> C.P., Smith, P K. and Swettenham, J. (2003) Aggressors, Victims, and Defenders in Preschool: Peer, Self-, and Teacher Reports  
*Merrill-Palmer Quarterly*, 49, 453-469

Compiled by Emma McManus, Research officer Young Voice

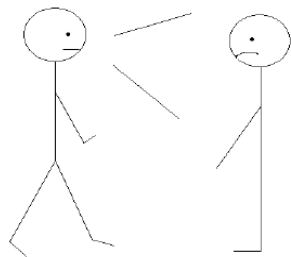


**Some children hit or kick other children**



**Some children say nasty things to other children**

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**Questions to use with the cartoons**

Compiled by Emma McManus, Research officer Young Voice

For peer nominations for the 'bully/aggressor' role you would ask: (after each cartoon has been described). 'Some children ... (e.g. hit or kick other children/say nasty things to other children). Do any children in your class do this?'

For peer/self nomination for the victim role (if they nominated any children for the victim role) ask: 'Who do they do this to?' (they could nominate other children or themselves)

To attain a self nomination for the bully/aggressor role you would ask 'Do you do this (e.g. do you say nasty things to other children)?'

### **Circle Time activities**

- For children who may have difficulties with concentrating and/or may be hyperactive, more physical means of gathering information about bullying could be used. For example- 'sit down/stand up if you think there is bullying in the school'.
- Asking each child in turn to finish the sentence 'I don't like it when.....' often brings up the subject of bullying.